

2022-23 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: CHERI COX EL

Campus Number: 043914106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	89%	92%	76%	98%	-	100%	-	80%	67%	*	90%	88%	70%	76%
	2022	76%	92%	91%	80%	90%	93%	-	100%	-	89%	65%	*	93%	83%	83%	82%
At Meets Grade Level or Above	2023	50%	76%	72%	67%	52%	88%	-	82%	-	60%	53%	*	74%	64%	46%	50%
	2022	51%	72%	73%	60%	66%	79%	-	100%	-	67%	45%	*	75%	67%	55%	55%
At Masters Grade Level	2023	20%	39%	36%	25%	20%	52%	-	45%	-	20%	17%	*	36%	40%	8%	21%
	2022	30%	50%	50%	27%	46%	57%	-	63%	-	44%	25%	*	50%	46%	33%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	92%	87%	92%	74%	97%	-	100%	-	60%	67%	*	86%	92%	68%	76%
	2022	71%	91%	92%	93%	88%	93%	-	100%	-	89%	60%	*	93%	83%	85%	85%
At Meets Grade Level or Above	2023	45%	73%	66%	67%	43%	81%	-	90%	-	60%	47%	*	66%	67%	41%	47%
	2022	43%	70%	70%	47%	61%	81%	-	88%	-	67%	30%	*	72%	63%	40%	52%
At Masters Grade Level	2023	19%	44%	41%	17%	22%	59%	-	60%	-	40%	30%	*	40%	46%	8%	24%
	2022	21%	44%	44%	13%	32%	59%	-	75%	-	22%	20%	*	48%	25%	10%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	92%	93%	85%	86%	98%	-	100%	-	89%	67%	*	94%	88%	84%	84%
	2022	77%	92%	96%	100%	88%	100%	*	100%	-	*	89%	*	94%	100%	87%	81%
At Meets Grade Level or Above	2023	48%	74%	77%	54%	70%	84%	-	100%	-	67%	33%	*	77%	75%	58%	63%
	2022	54%	79%	81%	93%	63%	88%	*	100%	-	*	78%	*	81%	80%	65%	58%
At Masters Grade Level	2023	22%	45%	45%	38%	44%	44%	-	70%	-	33%	29%	*	48%	34%	24%	32%
	2022	28%	54%	57%	47%	40%	70%	*	100%	-	*	44%	*	60%	48%	32%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	92%	96%	92%	93%	98%	-	100%	-	100%	76%	*	96%	97%	93%	89%
	2022	70%	91%	94%	93%	88%	98%	*	100%	-	*	78%	*	92%	100%	84%	81%
At Meets Grade Level or Above	2023	48%	79%	92%	92%	83%	97%	-	100%	-	89%	67%	*	92%	90%	82%	78%
	2022	43%	75%	82%	87%	65%	90%	*	100%	-	*	61%	*	82%	80%	65%	58%
At Masters Grade Level	2023	22%	53%	68%	62%	52%	76%	-	89%	-	67%	33%	*	68%	68%	44%	51%
	2022	23%	55%	61%	60%	40%	70%	*	100%	-	*	56%	*	61%	60%	39%	46%
All Grades All Subjects																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	90%	91%	90%	82%	98%	-	100%	-	86%	69%	92%	92%	91%	80%	81%
	2022	74%	89%	93%	92%	88%	96%	*	100%	-	91%	72%	92%	93%	92%	85%	82%
At Meets Grade Level or Above	2023	49%	73%	77%	70%	62%	88%	-	93%	-	71%	50%	83%	77%	75%	58%	60%
	2022	48%	71%	76%	72%	64%	84%	*	96%	-	73%	53%	67%	77%	72%	55%	55%
At Masters Grade Level	2023	20%	40%	48%	36%	34%	58%	-	65%	-	43%	26%	33%	48%	47%	23%	32%
	2022	23%	44%	52%	37%	40%	63%	*	82%	-	41%	36%	17%	54%	45%	27%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	90%	91%	88%	81%	98%	-	100%	-	86%	67%	83%	92%	88%	78%	80%
	2022	75%	89%	93%	90%	89%	96%	*	100%	-	91%	76%	83%	93%	92%	85%	81%
At Meets Grade Level or Above	2023	53%	75%	74%	60%	61%	86%	-	90%	-	64%	45%	83%	76%	70%	52%	57%
	2022	53%	73%	77%	77%	64%	83%	*	100%	-	73%	61%	67%	78%	73%	59%	56%
At Masters Grade Level	2023	20%	38%	41%	32%	31%	48%	-	57%	-	29%	22%	0%	42%	37%	17%	26%
	2022	25%	44%	53%	37%	43%	63%	*	79%	-	45%	34%	17%	55%	47%	32%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	92%	92%	83%	98%	-	100%	-	86%	71%	100%	91%	95%	82%	83%
	2022	72%	90%	93%	93%	88%	95%	*	100%	-	91%	68%	100%	93%	92%	85%	83%
At Meets Grade Level or Above	2023	45%	71%	79%	80%	63%	89%	-	95%	-	79%	55%	83%	79%	80%	63%	63%
	2022	42%	68%	76%	67%	63%	85%	*	93%	-	73%	45%	67%	77%	71%	51%	54%
At Masters Grade Level	2023	19%	41%	55%	40%	36%	68%	-	74%	-	57%	31%	67%	54%	58%	28%	37%
	2022	20%	42%	52%	37%	36%	64%	*	86%	-	36%	37%	17%	54%	43%	23%	32%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	65%	60%	58%	35%	78%	-	70%	-	60%	40%	*	61%	54%	30%	34%
	2022	36%	62%	63%	40%	56%	72%	-	88%	-	44%	30%	*	64%	54%	30%	42%
Reading and Mathematics Including EOC	2023	37%	65%	60%	58%	35%	78%	-	70%	-	60%	40%	*	61%	54%	30%	34%
	2022	36%	62%	63%	40%	56%	72%	-	88%	-	44%	30%	*	64%	54%	30%	42%
Reading Including EOC	2023	50%	76%	72%	67%	52%	88%	-	82%	-	60%	53%	*	74%	64%	46%	50%
	2022	51%	72%	73%	60%	66%	79%	-	100%	-	67%	45%	*	75%	67%	55%	55%
Math Including EOC	2023	45%	73%	66%	67%	43%	81%	-	90%	-	60%	47%	*	66%	67%	41%	47%
	2022	43%	70%	70%	47%	61%	81%	-	88%	-	67%	30%	*	72%	63%	40%	52%
4th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	38%	69%	76%	54%	69%	84%	-	100%	-	67%	33%	*	77%	74%	56%	62%
	2022	36%	68%	75%	80%	58%	82%	*	100%	-	*	61%	*	77%	68%	61%	58%
Reading and Mathematics Including EOC	2023	38%	69%	76%	54%	69%	84%	-	100%	-	67%	33%	*	77%	74%	56%	62%
	2022	36%	68%	75%	80%	58%	82%	*	100%	-	*	61%	*	77%	68%	61%	58%
Reading Including EOC	2023	48%	74%	77%	54%	70%	84%	-	100%	-	67%	33%	*	77%	75%	58%	63%
	2022	54%	79%	81%	93%	63%	88%	*	100%	-	*	78%	*	81%	80%	65%	58%
Math Including EOC	2023	48%	79%	92%	92%	83%	97%	-	100%	-	89%	67%	*	92%	90%	82%	78%
	2022	43%	75%	82%	87%	65%	90%	*	100%	-	*	61%	*	82%	80%	65%	58%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	62%	68%	56%	51%	81%	-	84%	-	64%	37%	83%	69%	65%	44%	48%
	2022	34%	59%	68%	60%	57%	77%	*	93%	-	55%	45%	50%	70%	61%	44%	49%
Reading and Mathematics Including EOC	2023	39%	64%	68%	56%	51%	81%	-	84%	-	64%	37%	83%	69%	65%	44%	48%
	2022	36%	61%	68%	60%	57%	77%	*	93%	-	55%	45%	50%	70%	61%	44%	49%
Reading Including EOC	2023	53%	75%	74%	60%	61%	86%	-	90%	-	64%	45%	83%	76%	70%	52%	57%
	2022	53%	73%	77%	77%	64%	83%	*	100%	-	73%	61%	67%	78%	73%	59%	56%
Math Including EOC	2023	47%	72%	79%	80%	63%	89%	-	95%	-	79%	55%	83%	79%	80%	63%	63%
	2022	43%	69%	76%	67%	63%	85%	*	93%	-	73%	45%	67%	77%	71%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	72%	72%	73%	67%	70%	-	100%	-	78%	62%	*	75%	62%	57%	70%
Grade 4 Mathematics	2023	63%	83%	95%	100%	94%	94%	-	100%	-	100%	95%	*	96%	93%	94%	93%
All Grades Both Subjects	2023	64%	73%	84%	87%	81%	82%	-	100%	-	89%	79%	83%	85%	77%	76%	81%
All Grades ELA/Reading	2023	63%	72%	72%	73%	67%	70%	-	100%	-	78%	62%	*	75%	62%	57%	70%
All Grades Mathematics	2023	66%	75%	95%	100%	94%	94%	-	100%	-	100%	95%	*	96%	93%	94%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	50%	*	20%	*	-	-	-	*	50%	-	56%	*	38%	43%
Grade 4 Mathematics	2023	27%	36%	50%	*	40%	*	-	-	-	*	29%	-	43%	*	50%	20%
All Grades Both Subjects	2023	38%	46%	50%	*	30%	83%	-	-	-	*	41%	-	50%	50%	43%	33%
All Grades ELA/Reading	2023	35%	43%	50%	*	20%	*	-	-	-	*	50%	-	56%	*	38%	43%
All Grades Mathematics	2023	40%	49%	50%	*	40%	*	-	-	-	*	29%	-	43%	*	50%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	90%	91%	84%	-	-	84%	-	-	78%	75%	80%	-	-	95%	80%	92%
	2022	74%	89%	93%	85%	-	-	85%	-	-	72%	88%	58%	-	-	96%	76%	100%
At Meets Grade Level or Above	2023	49%	73%	77%	56%	-	-	56%	-	-	54%	53%	55%	-	-	84%	54%	92%
	2022	48%	71%	76%	40%	-	-	40%	-	-	52%	63%	42%	-	-	83%	43%	90%
At Masters Grade Level	2023	20%	40%	48%	16%	-	-	16%	-	-	28%	31%	25%	-	-	54%	22%	83%
	2022	23%	44%	52%	23%	-	-	23%	-	-	20%	25%	15%	-	-	59%	17%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	90%	91%	86%	-	-	86%	-	-	74%	69%	77%	-	-	95%	78%	92%
	2022	75%	89%	93%	83%	-	-	83%	-	-	72%	83%	62%	-	-	97%	75%	100%
At Meets Grade Level or Above	2023	53%	75%	74%	61%	-	-	61%	-	-	45%	44%	45%	-	-	81%	50%	92%
	2022	53%	73%	77%	38%	-	-	38%	-	-	56%	67%	46%	-	-	83%	45%	87%
At Masters Grade Level	2023	20%	38%	41%	18%	-	-	18%	-	-	16%	25%	9%	-	-	46%	16%	83%
	2022	25%	44%	53%	21%	-	-	21%	-	-	24%	25%	23%	-	-	60%	18%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	90%	92%	81%	-	-	81%	-	-	82%	81%	82%	-	-	95%	81%	92%
	2022	72%	90%	93%	88%	-	-	88%	-	-	72%	92%	54%	-	-	96%	77%	100%
At Meets Grade Level or Above	2023	45%	71%	79%	52%	-	-	52%	-	-	63%	63%	64%	-	-	86%	57%	92%
	2022	42%	68%	76%	42%	-	-	42%	-	-	48%	58%	38%	-	-	82%	41%	93%
At Masters Grade Level	2023	19%	41%	55%	15%	-	-	15%	-	-	39%	38%	41%	-	-	61%	29%	83%
	2022	20%	42%	52%	25%	-	-	25%	-	-	16%	25%	8%	-	-	58%	16%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	73%	84%	70%	-	-	70%	-	-	83%	86%	80%	-	-	84%	77%	100%
All Grades ELA/Reading	2023	63%	72%	72%	63%	-	-	63%	-	-	67%	73%	60%	-	-	73%	63%	100%
All Grades Mathematics	2023	66%	75%	95%	77%	-	-	77%	-	-	100%	100%	100%	-	-	96%	92%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	46%	50%	*	-	-	*	-	-	50%	*	*	-	-	70%	33%	-
All Grades ELA/Reading	2023	35%	43%	50%	*	-	-	*	-	-	60%	*	*	-	-	60%	43%	-
All Grades Mathematics	2023	40%	49%	50%	*	-	-	*	-	-	*	*	*	-	-	80%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	96%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	96%	96%	100%	97%	98%	-	83%	-	100%	93%	100%	99%	88%	96%	96%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	2%	-	13%	-	0%	7%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	97%	98%	-	88%	-	100%	93%	100%	99%	89%	96%	96%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	2%	-	13%	-	0%	7%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	92%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	98%	-	79%	-	100%	93%	100%	99%	86%	96%	96%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	2%	-	13%	-	0%	7%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	-	8%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	1%	0%	0%	0%	-	8%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	94%	-	100%	95%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	95%	91%	96%	95%	*	88%	-	100%	93%	86%	98%	83%	95%	97%
Not Included in Accountability: Mobile	5%	3%	4%	9%	2%	4%	*	6%	-	0%	2%	14%	0%	17%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	94%	-	100%	95%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	95%	91%	96%	95%	*	88%	-	100%	93%	86%	98%	83%	95%	97%
Not Included in Accountability: Mobile	5%	3%	4%	9%	2%	4%	*	6%	-	0%	2%	14%	0%	17%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	94%	-	100%	95%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	95%	91%	96%	95%	*	88%	-	100%	93%	86%	98%	83%	95%	97%
Not Included in Accountability: Mobile	5%	4%	4%	9%	2%	4%	*	6%	-	0%	2%	14%	0%	17%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	6%	-	0%	5%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	94.8%	96.1%	93.7%	95.2%	*	95.8%	-	94.4%	94.3%	94.1%	94.5%
2020-21	95.0%	96.5%	96.8%	97.2%	95.4%	97.2%	96.0%	98.9%	-	97.5%	95.9%	95.3%	95.4%
Chronic Absenteeism													
2021-22	25.7%	14.6%	11.2%	7.4%	17.5%	8.9%	*	5.6%	-	8.7%	17.4%	15.9%	12.2%
2020-21	15.0%	7.9%	5.3%	4.5%	10.6%	3.6%	0.0%	0.0%	-	0.0%	8.8%	9.1%	8.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,256	368,686
By Ethnicity:				
African American	-	-	177	45,227
Hispanic	-	-	281	191,125
White	-	-	612	103,171
American Indian	-	-	5	1,159
Asian	-	-	135	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	46	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	99	51,023
Foundation H.S. Program (Endorsement)	-	-	53	14,179
Foundation H.S. Program (DLA)	-	-	1,104	302,917
Special Education Graduates	-	-	100	32,447
Economically Disadvantaged Graduates	-	-	326	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	44	40,398
At-Risk Graduates	-	-	247	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	628	100.0%	18,776	5,504,150	633	100.0%	18,850	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	5	0.8%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	1.3%	4.4%	0	0.0%	1.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.7%	0	0.0%	1.3%	3.7%
Kindergarten	127	20.2%	6.7%	6.7%	127	20.1%	6.7%	6.7%
Grade 1	112	17.8%	7.4%	7.2%	112	17.7%	7.3%	7.2%
Grade 2	111	17.7%	7.1%	7.2%	111	17.5%	7.1%	7.2%
Grade 3	133	21.2%	7.4%	7.2%	133	21.0%	7.3%	7.1%
Grade 4	145	23.1%	8.1%	7.2%	145	22.9%	8.1%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	7.9%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	7.1%	6.6%	0	0.0%	7.1%	6.6%
Ethnic Distribution:								
African American	80	12.7%	15.8%	12.8%	80	12.6%	15.8%	12.8%
Hispanic	209	33.3%	21.9%	53.0%	210	33.2%	21.9%	52.9%
White	263	41.9%	42.9%	25.6%	266	42.0%	43.0%	25.7%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	44	7.0%	14.3%	5.1%	45	7.1%	14.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	4.8%	4.6%	3.0%	30	4.7%	4.6%	3.0%
Sex:								
Female	313	49.8%	49.3%	48.8%	315	49.8%	49.2%	48.8%
Male	315	50.2%	50.7%	51.2%	318	50.2%	50.8%	51.2%
Economically Disadvantaged	215	34.2%	28.6%	62.1%	215	34.0%	28.5%	62.0%
Non-Educationally Disadvantaged	413	65.8%	71.4%	37.9%	418	66.0%	71.5%	38.0%
Section 504 Students	44	7.0%	10.6%	7.4%	44	7.0%	10.6%	7.4%
EB Students/EL	141	22.5%	14.7%	23.1%	141	22.3%	14.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	4.5%	6.2%	5.5%	28	4.4%	6.2%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	1	0.2%	0.3%	1.3%	1	0.2%	0.3%	1.3%
Immigrant	9	1.4%	2.2%	2.2%	9	1.4%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	16.6%	64.6%	633	100.0%	16.7%	64.6%
Military Connected	32	5.1%	6.2%	3.6%	32	5.1%	6.2%	3.6%
At-Risk	188	29.9%	28.0%	53.3%	188	29.7%	28.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	213	33.9%	16.1%	23.2%	213	33.6%	16.0%	23.2%
Career and Technical Education	0	0.0%	22.8%	26.5%	0	0.0%	22.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	75.3%	72.3%	0	-	75.3%	72.2%
Gifted and Talented Education	45	7.2%	11.3%	8.2%	45	7.1%	11.3%	8.2%
Special Education	91	14.5%	13.2%	12.6%	96	15.2%	13.5%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	17.6%	33.3%	44.1%				
Students with Physical Disabilities	53	58.2%	25.8%	20.0%				
Students with Autism	13	14.3%	21.8%	15.5%				
Students with Behavioral Disabilities	9	9.9%	18.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	8.1%	11.2%	16.8%				
By Ethnicity:								
African American	8	1.5%	2.1%	3.3%				
Hispanic	10	1.9%	3.0%	8.7%				
White	21	4.0%	4.3%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	1.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	5.8%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.9%	14.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	18	11.0%	16.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	42	8.6%	12.6%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	7.1%	3.4%	4.5%
Grade 1	2.0%	0.8%	2.5%	0.0%	2.1%	3.6%
Grade 2	0.9%	0.8%	1.6%	0.0%	0.5%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.8%	0.9%
Grade 4	1.0%	0.2%	0.5%	0.0%	0.4%	0.5%
Grade 5	-	0.0%	0.3%	-	0.4%	0.4%
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%
Grade 9	-	4.4%	8.7%	-	7.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.4	18.7
Grade 1	20.6	19.4	19.1
Grade 2	15.9	18.3	19.1
Grade 3	17.3	18.2	19.3
Grade 4	18.3	18.3	19.4
Grade 5	-	21.7	20.8
Grade 6	-	21.6	19.2
Secondary:			
English/Language Arts	-	21.2	16.2
Foreign Languages	-	22.7	18.8
Mathematics	-	23.0	17.5
Science	-	24.3	18.5
Social Studies	-	24.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	53.3	80.5%	65.4%	64.1%
Teachers	46.8	70.6%	52.0%	48.7%
Professional Support	4.6	6.9%	10.1%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	2.7%	3.3%
Educational Aides:	12.9	19.5%	12.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	44.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	19.0	28.6%	27.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.0%	11.8%
Hispanic	10.0	21.4%	10.7%	29.6%
White	35.8	76.5%	80.9%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	22.0%	24.4%
Females	45.8	97.9%	78.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.5%	2.0%
Bachelors	27.8	59.4%	69.1%	72.2%
Masters	18.0	38.5%	28.8%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.6%	10.8%	9.7%
1-5 Years Experience	6.0	12.8%	22.5%	26.3%
6-10 Years Experience	11.8	25.3%	20.9%	20.5%
11-20 Years Experience	15.0	32.1%	30.6%	27.2%
21-30 Years Experience	9.0	19.2%	13.3%	13.3%
Over 30 Years Experience	0.0	0.0%	1.8%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CHERI COX EL (043914106) - WYLIE ISD - COLLIN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	15.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.6	6.1
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.1	5.2
Average Years Experience of Assistant Principals with District	4.0	3.4	4.4
Average Years Experience of Teachers:	12.1	11.0	11.0
Average Years Experience of Teachers with District:	6.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,835	\$51,797	\$53,300
1-5 Years Experience	\$60,840	\$61,366	\$56,516
6-10 Years Experience	\$62,672	\$62,986	\$59,732
11-20 Years Experience	\$65,235	\$66,018	\$63,389
21-30 Years Experience	\$70,099	\$70,068	\$67,876
Over 30 Years Experience	-	\$77,910	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,647	\$63,553	\$60,717
Professional Support	\$70,079	\$77,301	\$72,022
Campus Administration (School Leadership)	\$99,329	\$92,450	\$85,167
Instructional Staff Percent:	n/a	67.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	25.1%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	4.2%	5.4%
Compensatory Education	3.8	8.2%	5.1%	3.2%
Gifted and Talented Education	0.2	0.4%	1.0%	1.7%
Regular Education	30.1	64.3%	73.2%	70.6%
Special Education	1.0	2.0%	7.6%	9.7%
Other	0.0	0.0%	3.8%	3.5%

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.